

LET'S TRY IT NOW! Walter Felton puts books on top of an air support structure while Matt VanZee fills it with air. The air support structures had to withstand ten pounds of weight.



S. Luneack

I THINK IT WORKS! Nick Dolloff and Paul Mercer look contently at their air support structure. This project was an experiment to help teach the students how valves work.

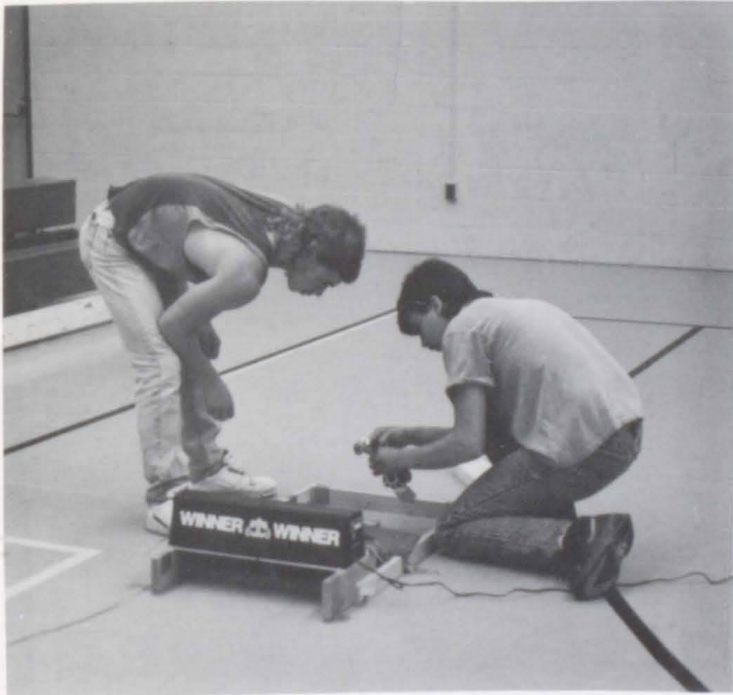


S. Luneack



S. Thiel

ARE YOU SERIOUS? John Schaiby and Wade Felton work hard in applied tech class. Their project was a CO₂ powered dragster that they raced when they were finished. Wade remarked, "It was fun!"



J. Thompson

AND THE WINNER IS ... Eric Wang and Randy Harris disconnect Eric's CO₂ powered dragster after crossing the finish line. Eric's car completed the race in a time of 1.64 seconds.

Time's Changing

Keeping up is hard to do!

The industrial arts program has taken a few turns for the better. Over the past couple of years the traditional project-oriented classes have been converted into mostly technological, problem-solving classes. This means the students research and learn why things are the way they are instead of just doing a project. Industrial arts teacher, Mr. Gary Schestag, commented, "The students now

have more "hands-on" classes and they learn to work together."

Change may not be over yet, however. Senior Josh Follett remarked, "There aren't any FFA, agricultural or auto shop classes offered and that's something people need. "Even though we don't have the classes and shop equipment we should, we do well for what we've got."

Jenny Powelson